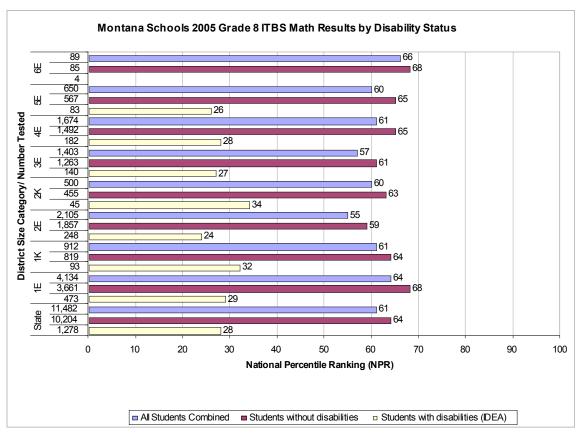
Chart 8.1 M



^{*} To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students

■ The Math NPR for all Montana grade 8 students is 61%, one percentage point above 2004.

2. Students without disabilities

Statewide, the NPR for students without disabilities is the same as in 2004, 64%. That number is relatively stable across the state with all district size categories plus or minus 4-6 percentage points.

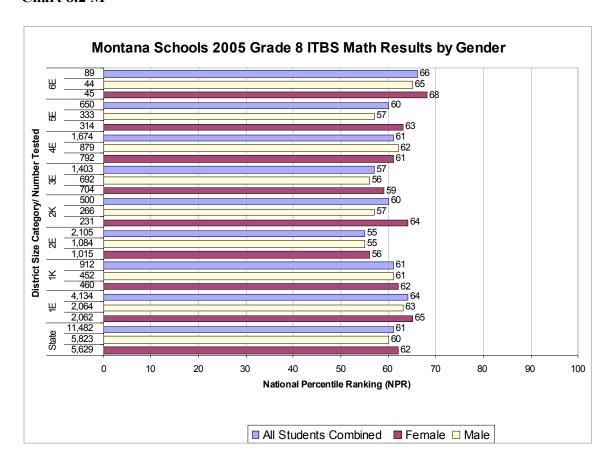
3. Students with disabilities

• Statewide, the NPR for students with disabilities is 28%, one percentage point above 2004. That number is stable across the state with all reportable district size categories plus or minus 2-6 percentage points.

4. Comparisons

 Statewide, Montana students without disabilities scored 36 percentage points above students with disabilities, 64% and 28% respectively. This number is relatively stable across the state.

Chart 8.2 M



1. All students

■ The Math NPR for all Montana grade 8 students is 61%.

2. Female students

Statewide, the NPR for female students is 62%, two percentage points above 2004. That number is relatively stable with most district size categories plus or minus 4-6 percentage points.

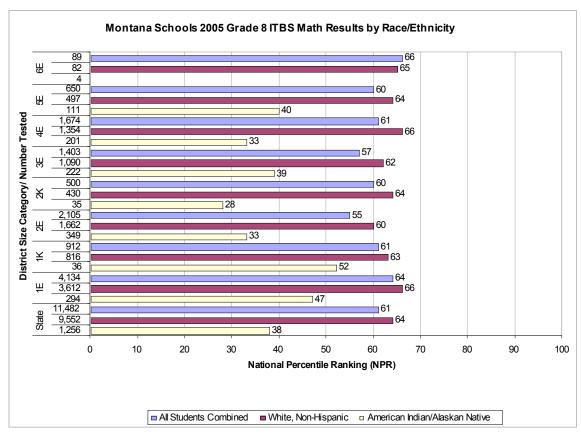
3. Male students

• Statewide, the NPR for male students is the same as in 2004, 60%. That number is relatively stable with most district size categories plus or minus 4-6 percentage points 4.

4. Comparisons

Statewide, female students scored two percentage points above male students,
 62% and 60% respectively.

Chart 8.3 M



^{*} To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students

■ The Math NPR for all Montana grade 8 students is 61%.

2. Native American students

Statewide, the NPR for Native American students is 38%, one percentage point above 2004. That number is fluctuates across the state especially where there are variation in size and distribution.

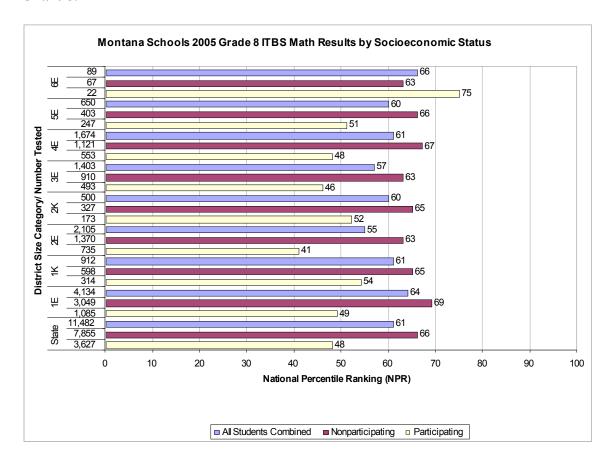
3. White students

Statewide, the NPR for White students is 64%, one percentage point above 2004. That number is stable across the state with all districts within 4-6 percentage points.

4. Comparisons

 Statewide, Montana White students scored 26 percentage points above Native American students, 64% and 38% respectively.

Chart 8.4 M



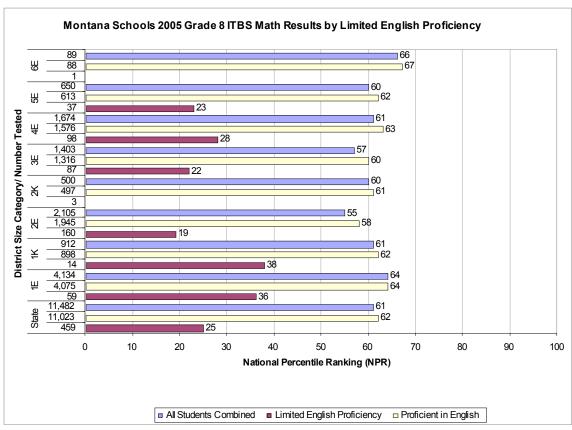
1. All students

- The Math NPR for all Montana grade 8 students is 61%.
- 2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is the same as in 2004, 48%. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except district size categories 2E which averaged 41% and 6E where the number of students participating in free/reduced lunch programs is too small for comparisons.
- 3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is the same as in 2004, 66%. That number is stable with all district size categories plus or minus 2-4 percentage points

4. Comparisons

• Statewide, Students not participating in free/reduced lunch programs scored eighteen percentage points above students participating in free/reduced lunch programs, 66% and 48% respectively.

Chart 8.5 M



^{*} To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students

- The Math NPR for all Montana grade 8 students is 61%.
- 2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 25%, one percentage point below 2004.
 The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.

3. Comparisons

 Statewide, all Montana students scored 36% percentage points higher than limited English proficient students, 61% and 25% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.